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Weekly Timetable

I have provided our weekly timetable to help parents know what their child will be doing and when. However due to schools being a fluid environment there will be from time to time some changes.

Monday

Tuesday

Wednesday

Thursday

Friday

Mark Roll
Daily review
MUSIC 9:15am
LOTE
Homework
Pre Speilling

Mark Roll
Swimming

Daily Maths Program

Mark Roll
Daily review
Reading Stamina
Weekly math concept
Daily Maths Program

Mark Roll
Daily review
Reading Stamina
Weekly math concept
Daily Maths Program

Parade
Testing & Maths
Testing & Dictation
Testing - Spelling

Computer Lab & Library
Reading Groups

Intervention
Daily English Program
Word Twister Maths

Intervention
Daily English Program
Crazy Sentences
Weekly English concept

Intervention
Daily English Program
Spelling Jobs
LOTE

Reading Groups
Inter-School Sports

Mini Unit

Journal Writing
Maths
Revise Day

Oral talk
Unit
Unit
Revise Day

Oral talk
Unit/Art/Science
Unit/Art/Science
Revise Day

Oral talk
Unit
Unit
Revise Day

Mini Unit

Reading and writing are closely connected. When children learn to read and write, they learn how literary and factual texts are written for different purposes and different audiences. In writing, children learn about the structure and grammar of written language as well as learning about handwriting and spelling.

How can you help your child at home?

- make writing experiences at home fun for you and your child
- write in front of your child and discuss what you are writing, e.g. shopping lists, cards, letters and notes
- talk about the different purposes and audiences for writing
- encourage your child to use a variety of paper for drawing and writing
- encourage your child to use pens, pencils, crayons, chalk and texta’s for writing
- encourage your child to draw and to write about their drawing

- praise your child for 'having a go' at writing words that are new to them
- encourage your child to write messages for you and other family members
- help your child to find little words in big words and to write them, eg carpet: car, pet, are, care, tar
- encourage your child to write cards and invitations, and letters to friends, relatives, neighbours, school teachers
- encourage your child to write signs, poems, favourite recipes and instructions
- encourage your child to label things that they design and make
- play word games such as 'I Spy', 'Scrabble', 'Boggle', 'Scattategories', 'Junior Pictionary'
- encourage your child to use a word processor or typewriter if available
- display paintings, drawings and writing that your child brings home from school
- encourage your child to develop their own photo album and encourage them to write labels for their photos
- encourage your child to keep a scrap book or photo album for putting in pictures and writing
- encourage your child to keep a diary and to write in it whenever possible

INTERESTING WEBSITES

<http://www.spellingcity.com/spelling-games-vocabulary-games.html>

www.coolmaths-games.com

www.kids.com.au

http://www.netrover.com/~kingskid/writing/Kids_Writing.html

<http://www.ozspeller.com/>