# MARYBOROUGH CENTRAL STATE SCHOOL

**P-7 Curriculum Framework – Whole School Level**

## Full Steam Ahead!

### Learning Environment
- **Q8 Relationships**
  - SWPBS
  - Responsible Behaviour Plan (RBP)
  - Collegial Support Plans
  - Chaplaincy
  - Restorative practices
  - Sports/Music programs
  - Student leadership
  - Transition programs
  - Staff welfare
  - Connecting with Community
  - Bounce Back
  - Kids Mentors

### Q1 Routines
- SWPBS/ASOT Meeting
- Teacher curriculum planning meetings
- Class observation
- Common language
- Moderation of assessment
- Student data collection
- Student reflection
- Assembly
- Celebrations of student success
- WPH&S processes
- SWD, ESP, ILP reviews
- T&L Audit
- Discipline Audit
- Internal Audit
- SOS

### Q6 Behaviours
- SWPBS
- Behaviour Support Committee
- Bounce Back
- RBP
- Reflection
- Buddy Class
- Restorative practices
- Class observation
- Behaviour management support
- GOIBS, BMT, GO
- Student Services Programs
- Chaplaincy
- Lunchtime Activities

### Q2 New Knowledge
- C2C units
- QCAR units
- Steam into Reading at Central
- Intervention/L.S programs
- SWD programs
- U2B programs
- Number Sense
- Excursions, camps
- Developing Performance Framework (DPF)
- Instructional leadership

### Q3 Deepening Knowledge
- C2C units
- QCAR units
- Steam into Reading at Central
- Oral Language Programs
- Intervention/L.S programs
- SWD programs
- U2B programs
- Number Sense – Warm-ups
- Excursions, camps
- DPF
- Instructional leadership

### Q4 Evidence of Learning
- Team Moderation
- Assessment Folios
- Oral Language Programs
- IEP/ESP Goals
- Welfare Committee
- Data collection/analysis
- Reporting Policy
- C2C/QCAR Assessment Program
- School Diagnostic Calendar
- DPF
- Differentiated assessment
- Modified assessment

## Learning and Relating Well

### Staying on Track!

## Q7 Adherence to rules and Procedures

## Q9 High Expectations

**Full Steam Ahead!**

**Learning and Relating Well**

**Staying on Track!**

**Q5 Student engagement**

**Q6 Student engagement**

**Q7 Student engagement**