



# MARYBOROUGH CENTRAL STATE SCHOOL

## P-7 Curriculum Framework – Whole School Level



Full Steam Ahead!

Learning and Relating Well

Staying on Track!

### Learning Environment

### Teaching, Learning & Assessment Strategies

#### Q8 Relationships

- SWPBS
- Responsible Behaviour Plan (RBP)
- Collegial Support Plans
- Chaplaincy
- Restorative practices
- Sports/Music programs
- Student leadership
- Transition programs
- Staff welfare
- Connecting with Community
- Bounce Back
- Kids Mentors

#### Q1 Routines

- SWPBS/ASOT Meeting
- Teacher curriculum planning meetings
- Class observation
- Common language
- Moderation of assessment
- Student data Collection
- Student reflection
- Assembly
- Celebrations of student success
- WPH&S processes
- SWD, ESP, ILP reviews
- T&L Audit
- Discipline Audit
- Internal Audit
- SOS

#### Q6 Behaviours

- SWPBS
- Behaviour Support Committee
- Bounce Back
- RBP
- Reflection
- Buddy Class
- Restorative practices
- Class observation
- Behaviour management support
- GOIBS, BMT, GO
- Student Services Programs
- Chaplaincy
- Lunchtime Activities

#### Q2 New Knowledge

- C2C units
- QCAR units
- Steam into Reading at Central
- Intervention/L.S programs
- SWD programs
- U2B programs
- Number Sense
- Excursions, camps
- Developing Performance Framework (DPF)
- Instructional leadership

#### Q3 Deepening Knowledge

- C2C units
- QCAR units
- Steam into Reading at Central
- Oral Language Programs
- Intervention/L.S programs
- SWD programs
- U2B programs
- Number Sense – Warm-ups
- Excursions, camps
- DPF
- Instructional leadership

#### Q4 Evidence of Learning

- Team Moderation
- Assessment Folios
- Oral Language Programs
- IEP/ESP Goals
- Welfare Committee
- Data collection/analysis
- Reporting Policy
- C2C/QCAR Assessment Program
- School Diagnostic Calendar
- DPF
- Differentiated assessment
- Modified assessment

Q5 Student engagement

Q7 Adherence to rules and Procedures

Q9 High Expectations